



The Champion Centre
TAMARIKI TOIORA



Building Futures for Children with Special Needs

2017 ANNUAL REPORT

Christchurch Early Intervention Trust
CC22708 July 2016 - June 2017

The Champion Centre Mission Statement

The Champion Centre is committed to providing high quality family and whānau based early intervention services for children/tamariki with multi-faceted developmental delay. In partnership with our local rūnanga (Te Ngāi Tūāhuriri), The Champion Centre will educate about early intervention and act with parents/mātua of children/tamariki with developmental delay as advocates for adequate and appropriate community services for them and their children/tamariki.

Tuia te rangi e tu iho nei
Tuia te papa e takoto nei.

Feedback from families

“We are finally able to be the family that we always dreamed of being, and with the strategies you have all helped us put into place, the possibilities now feel endless and we are able to do things and go places with excitement, which a short time ago were an impossibility.” (a parent)

“Where to start.... 3 years ago we started here at the Champion Centre with a little boy who was lost in a world of his own. The only sound that came from him was a cry or sometimes a laugh from a tickle, not from enjoyment of something. Through your positivity and belief that things would improve we now stand here today with a bright and happy boy who rarely stops talking and genuinely enjoys the world around him.”

“Our gratitude to the Champion Centre is huge! To everyone, words cannot express our heartfelt thanks. You are all very special people”.

BOARD CHAIR'S REPORT

Board Chair's report for the Financial Year 1 July 2016 to 30 June 2017



Tena koutou

Since the Champion Centre programme began in 1977 we have supported 1,796 children and their families. Over the last few months I have spoken with a number of parents with adult children who attended the Champion Centre. Despite the passage of time these parents still vividly recall the holistic relationship-based early intervention services the Champion Centre provided to their children and the difference this support made for their child and family. For current parents my thoughts are with you as you nurture your children as they grow and develop. From my personal experience, although the journey is often tough each milestone and challenge your child achieves means so much.

Our team of experienced and passionate professionals work diligently to understand the needs of each child and their families and give each child the best chance of reaching their full potential. The dedication of our team and their commitment and passion for encouraging children's development is highlighted by the fact that more than half of the current staff have been working at the Champion Centre for over ten years and several staff members have been with the Centre more than 30 years.

The Champion Centre also has a well-deserved reputation for excellence that is reflected in the publications and presentations by various staff documented in this report. The invitations to present aspects of our work, both nationally and overseas, is testament to the fact that although the Champion Centre is a Canterbury organisation, its influence is widely felt. When Dr. Champion set the programme up decades ago it was pioneering and innovative, and it remains so to this day.

On behalf of the Board of Trustees I would like to express our heartfelt thanks to:

- Our current parents for trusting us to support your child in these critical first years of their life.
- Our dedicated staff for all your hard work and the passion and expertise you provide to our children and their families
- Our funders, supporters and donors. Your financial support enables us to deliver our services.

Finally I would like to thank my fellow Trustees for your support and professional expertise.

Carol Bellette
Chair

TRUSTEES

Meet the Trustees of the Christchurch Early Intervention Trust

Carol Bellette (Chairperson)

Carol is a finance professional with governance experience in both the not-for-profit and commercial sectors. She is currently Chief Financial Officer at The Christchurch City Council. Carol has been associated with the Christchurch Early Intervention Trust since 2006 as both a parent and a Trust Board member.

Carol is also a board member of Leadership New Zealand, Family Planning Council and Cathedral Grammar School.

Graeme H Daniel

Graeme has been a principal in specialist education settings for over thirty years. He is currently Principal of Allenvale School, was principal of Halswell Residential College and has worked for the Education Review Office.

Graeme is the immediate past president of SEPAnz and is a member of several national advisory groups in education.

David Kerr

David has worked as a General Practitioner in Christchurch for over 30 years. He was the founding Chair of Pegasus Medical Group, and was the Clinical leader for Mental Health for this organisation for many years.

David is Chair of Ryman Healthcare Ltd, and Chair of EcoCentral Ltd, and a Director of Forte Hospital, and HealthWorkforce NZ and Ngai Tahu Property. He is also an Advisor to CDHB.

David Lang

David is a partner in the law firm of Saunders & Co, working principally in the fields of commercial and property law. He is the Chairman of the board of The Nurse Maude association.

David retired in 2015 after 12 years as a member of Complaints Committee and a Standards Committee of the New Zealand Law Society, and is the honorary solicitor for a number of Charitable Trusts.

Andrew Hall

Andrew is the parent of a child who attended the Champion Centre. He is currently Senior Business Analyst with the information services Group of the Canterbury District Health Board.

Previously Andrew was the Software Manager at the electronics manufacturer Dynamic Controls and prior to that he was the CEO of New Zealand Spinal Trust. Andrew is now the Chairperson of NZ Spinal Trust as well as a board member of the Burwood Academy for Independent Living.

Tim Blake

Tim is a commercial business manager with 35 years' experience in marketing and strategic business development.

Now working as a self-employed business consultant, Tim recently completed an eight year tenure with the Spanbild group of companies (parent company to brands such as Versatile Homes and Buildings, Totalspan and Concision) and prior to this, was Commercial and Marketing Manager for the Crusaders and Canterbury Rugby, where he specialised in marketing, sponsorship and wider revenue generation.

OUR GRADUATES

Many of our parents post pictures on our Facebook page of their children as they go off to school. Here is a selection from this year.



DIRECTOR'S REPORT



Dr. Susan Foster-Cohen
Director

Tēnā koutou katoa

A major milestone

It is hard to believe that the Champion Centre programme is forty years old! Although it has not always been called The Champion Centre, the programme that exists today started life as the doctoral research of Dr. Patricia Champion with a small group of infants with Down syndrome and their parents.

Over four decades it has evolved to be the largest and longest-running centre-based early intervention service in New Zealand and an internationally recognised programme for children with a wide range of developmental delays and disabilities.

Throughout its history the focus has always been on supporting families and whānau to support their children; on being a coordinated one-stop-shop; and on using research-supported interventions.

The support that families receive has been and continues to be hugely appreciated by families. As two parents put it in this year's client survey:

"We are so grateful to be a part of the Champion Centre. It is hugely reassuring to meet regularly with the team and for them to get to know my daughter and her strengths and challenges. Our sessions are one of the highlights of our week."

"I don't know what we'd do without the support and advice, and I don't think our daughter would have made anywhere near the progress she has without champion centre. Thank you so much!"

We will be marking our forty-year milestone during the coming year, beginning with an acknowledgement of Dr. Patricia Champion's founding vision for the Champion Centre at the 2017 AGM and a major celebration next year.

Support from near and far

The government currently provides only about 57% of our funding, significantly below what it was nine years ago.

We have lost funding because of a failure of government grants to stay in step with inflation and rising prices; and because of the removal of a premium paid for having fully registered teachers leading our education programmes.

We have also not succeeded in impressing on government the importance of our family support team in preventing referrals to social services; of the need for greater preventative work with medically vulnerable infants; or for continuing to support a small group of children with more moderate needs whose well-being and success is dependent on our early intervention programme.

We hope that the government will be more receptive in the future; but until then we continue to need significant support from generous people and organisations to close the gap between government funding and programme costs.

In this report is a list of all our major donors, but we hugely appreciate every donation. No donation is too small!

Part of the Canterbury fabric

As you will see from the breakdown of family locations later in this report, our families come to us from across Canterbury. Our catchment is between the Rakaia and the Conway rivers and over to the foothills and includes a number of outlying areas. These boundaries are determined by the Health Board and Ministry of Education regional divisions (which only partially align).

We receive support from our landlord, Burwood Hospital and the Canterbury District Health Board who value our contributions to the

local health and disability landscape.

Those contributions include allied health interventions (from physiotherapists, occupational therapists, speech therapists, psychologists and social workers), targeting and informed advice to parents, provision of key information to hospital staff for children's specialist appointments, and summary reports to paediatricians on a regular basis.

We have also, thanks to the Champion Foundation Trust, engaged a GP (Caroline Gibb) to provide a liaison with other health professionals and occasional consultative support to our team.

In the educational community we provide support to children when they attend their local early childhood centres and when they transition to school. Most of our children transition to their mainstream primary school, and we go the extra mile to make sure that each child arrives with their needs understood, ready to learn, and with the supports they need in place.

Finally, the work we do to support families in need of additional practical, social and psychological support is highly valued by the Ministry for Vulnerable Children Oranga Tamariki, particularly in our capacity to help prevent the issues families face from becoming overwhelming. As our Community

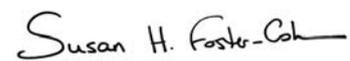
Investment Advisor wrote in his most recent assessment of our Family Support Programme:

“Champion Centre provides a holistic integrated service to the children and families that access services. This includes components that deal with Health, Education and Social needs. Families with Disabled Children need to devote time and resources to supporting these children – this reduces their financial situation and increases their vulnerability. As well as providing positive improvements for children and families, the Champion Centre also identifies risk situations and takes actions to prevent potential abuse or neglect from occurring. While avoided incidents cannot be measured, the impact on the family and society is significant.”

The success of the programme lies with our exceptionally talented staff who bring both head and heart to their work every day and who work so effectively with children, parents and whānau. As always I remain in awe of what they achieve.

The continued running of the Champion Centre is also made possible by the support of the trustees of the Christchurch Early Intervention Trust. The brief bios in this report show the calibre of the people who serve on our board and their loyalty to the organisation is greatly appreciated. I would like to offer my sincere thanks to

Carol Bellette and her team for the support they have provided over the year. I am particularly grateful to Tim Blake who now serves on both the Champion Foundation Trust Board and the Christchurch Early Intervention Trust Board.



Dr. Susan Foster-Cohen
Director

STRATEGIC PLAN 2015 - 2020

THE CHAMPION CENTRE: A CENTRE OF EXCELLENCE IN EARLY INTERVENTION 2015-2020

Approved 13/5/2015

The Champion Centre provides specialist early intervention to infants and young children with disabilities and their families through a centre-based multi-disciplinary approach that:

- Is based on the very best scientific understanding of child development and disability.
- Supports family and whānau to foster and encourage their child's development through playful relationship-based activities.
- Works holistically with infants and children to support all areas of development: social, intellectual, physical, emotional.
- Advocates with other agencies and individuals on behalf of children and their families/whānau.
- Is proactive in supporting a bi-cultural approach with all families and whānau.

This strategy document makes the following assumptions:

1. That *sustainability* of the Champion Centre involves:

- a) Maintenance of a staff to client ratio that sustains the provision of a best-practice service.

- b) Hiring and retention of suitably qualified therapy and support staff who are fairly remunerated and adequately supported.
- c) Ongoing partnership with all client families at all levels of the service.
- d) Maintenance of physical facilities capable of supporting the programme.
- e) Actively working with donor organisations and individuals to attain appropriate levels of funding.

2. That the *advocacy* role of the Champion Centre for all children with developmental disabilities involves:

- a) Dissemination of the Champion Centre model of practice to other professionals through training.
- b) Public education including of policy makers and others with power over children's lives.
- c) Engagement in appropriate research both local and nationally.

Goal 1: To provide long-term sustainability of The Champion Centre service for infants and children with disabilities		
Objectives	Key actions	Measures of progress
Maintain service effectiveness	<ul style="list-style-type: none"> • Maintain appropriate ratios between staff and client numbers • Maintain appropriate distribution of staff expertise • Work towards market rates for all staff • Ensure succession of senior and junior staff • Maintain high professional standards of all staff • Maintain effective partnership with all client families • Maintain and develop connections with other providers • Enhance bicultural and multicultural effectiveness • Exploit outcome data collection and tracking systems to support the work of the Centre 	<ul style="list-style-type: none"> • A clear succession plan • Strategic provision of practical training for students and staff • Outcome data shows clear evidence of the impact of the programme and is shared as widely as possible in professional and general publications and on-line. • Maintenance of appropriate staff numbers and expertise distribution • Successful reviews by all the quality assurance bodies that govern the Centre's activities
Goal 2: To advocate for all children with disabilities through training and research		
Objectives	Key actions	Measures of progress
To expand the impact of the Champion Centre both regionally and nationally	<ul style="list-style-type: none"> • Increase understanding among early intervention professionals of how to meet the needs of children with disabilities • Increase understanding among teachers of how to include children with disabilities in mainstream education • Increase understanding among child welfare professionals of how to meet the needs of children with disabilities 	<ul style="list-style-type: none"> • Delivery of face-to-face and on-line training, where possible generating an income • Participation in national and international symposia and conferences.
To expand the advocacy role of the Champion Centre through training	<ul style="list-style-type: none"> • Work to change public perceptions of young children with disabilities and to encourage them being valued by the community • To help government and policy makers to understand the effectiveness of the Champion Centre model of service • To actively support initiatives from government and private sources most likely to support better outcomes for children with disabilities 	<ul style="list-style-type: none"> • Positive media coverage • Development and maintenance of collaborative relationships with other organisations.
To engage in appropriate research projects	<ul style="list-style-type: none"> • To engage in appropriate research in collaboration with local, national and international universities and other research units. • To develop the infrastructure to support research at the Centre • To collect new data and exploit existing data held by the Centre 	<ul style="list-style-type: none"> • Developed responses to tender invitations. • Publication of results.

CHAMPION CENTRE AT A GLANCE

What is the Champion Centre?

The Champion Centre is an independent charitable organisation that provides early intervention therapy services and support to infants and young children with disabilities and their parents. It was established by Dr. Patricia Champion in the late 1970's and has been providing services continuously ever since. Its sole location is in Christchurch and it is vital to the success of children with disabilities in the Canterbury region.

Who does the Champion Centre provide services to?

The Centre can provide services to around 165 Canterbury children and their families at any one time. Most enter the service by their first birthday. All have been referred by a paediatrician because either they were born very prematurely, have brain damage, have a recognised syndrome, or have failed to meet multiple key milestones in their early development. Children come from families from all walks of life.

How is the service delivered?

Children and families attend the Champion Centre, currently located on the Burwood Hospital site, once a week during school terms. Teams of professionals (physiotherapists, speech therapists, music specialists, early intervention educators, etc.) work in partnership

with parents or caregivers to help each child reach their full potential. All areas of development are attended to (physical, intellectual, communication, social, emotional) and the programme provides both practical and emotional support to the families who are raising these children. It is a one-stop-shop that ensures a coordinated service utilising the principles of Whānau ora.

What makes the Champion Centre special?

All aspects of the programme are based on the idea that it is in loving family relationships that children develop best. It empowers parents to support and advocate for their children; and because families come to the Centre in small groups, they find support within other families on similar journeys. The teams include extra support through its music programme and computer supported learning programme, and ensure a seamless approach to intervention.

How do we know our programme works?

Research has proved that the programme works. Every child makes positive changes over time, and many reach milestones that nobody thought possible. Almost all children go on to mainstream primary schools when they leave our programme, and our carefully

planned transition to school programme receives high praise from teachers and parents alike.

How is the programme funded?

The programme costs over \$2 million per year. It receives around 60% of its funding through grants from the Ministry of Education, the Ministry of Health and the Ministry of Social Development, leaving the balance to be found through philanthropy.



*Champion Centre graduate
Peter has his learner's
license!*

OUR CHILDREN, OUR WHĀNAU

We provided services during the year to 192 children. Of these, 93 were born very prematurely; 45 had identifiable chromosomal or other pervasive disorders; 47 children have global developmental delay; 7 have a primary diagnosis of autism. 60 children 'graduated' from the programme by moving on to school or being discharged.

On 30th June 2017, 16% (32 families) identified as Māori and 1.5% (3 families) identified as Pacific

Island. These percentages are greater than the general population of these ethnicities (e.g., 7.7% Māori) in our catchment area. Our family support team successfully completed 152 family plans including providing a range of practical and emotional support for families raising children in our service.

We have now served 1,796 children since the programme began and our graduates range in age from 6 to 41 years old.

WHĀNAU HELPING WHĀNAU

We have been humbled this year by the number of our family and whānau who have come forward with their energies, contacts and generous donations to help the Champion Centre's work.

A snapshot of supporting activities

- Cindy organised a wonderful social evening and auction in conjunction with her friend Hayley.
- Andrew worked with his colleagues at The Press to get our advertising placed in the Press at no cost to us.
- Waylan, who works with Muffin Break, organised for collecting boxes to be placed in all the outlets in Christchurch.
- Tara organised a photography session with proceeds to the Champion Centre.

- Joanne suggested to friends and family that in lieu of gifts to their one-year-old, they give a donation to the Centre.
- Anthony, the very fit friend of the grandfather of one of our children, rode a motor scooter (generously loaned by Suzuki) from Bluff to Cape Rienga to raise funds.
- A grandmother organised a fundraiser at her hair salon (Cabana Hair Co).
- The friend of one of our parents, who works for The Palms Shopping Centre, arranged for us to be their charity of choice during the year.

Some of these relationships will no doubt continue, we hope for years. Certainly The Palms has indicated its commitment to ongoing support and we continue to have a great

relationship with Dynamic Controls initially started by past-parent and now board member Andrew Hall, but continued by his colleagues (even though he no longer works there!).

All of these relationships are so important and make a difference, not only to our funding base but to our place in the Christchurch and Canterbury community.



Dynamic Controls present a cheque at the Supporters' Function

ADVOCACY THROUGH RESEARCH AND TRAINING

Below are some brief summaries of Champion Centre research presented internationally over the last year. This work was presented by Dr. Susan Foster-Cohen (Director) in collaboration with colleagues in the University of Canterbury's New Zealand Institute of Language, Brain and Behaviour.

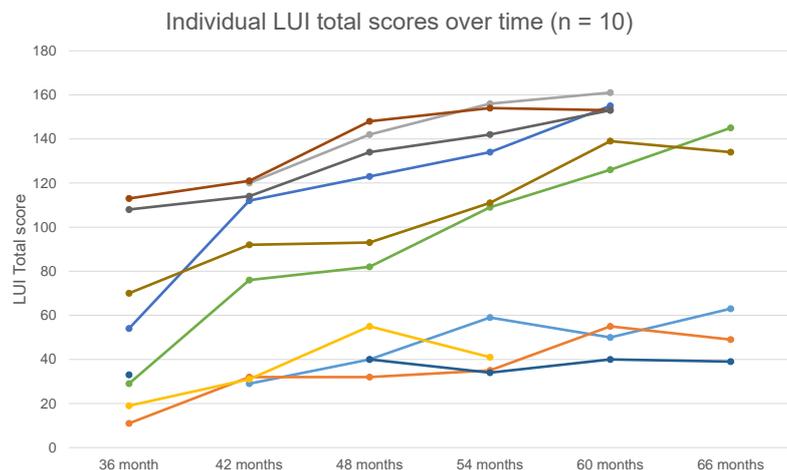
Using parent observation in family-centred practice Speech Therapy Workshop, National University of Ireland in Galway *Susan Foster-Cohen*

This 3-hour workshop for speech and language therapists in the west of Ireland presented results from a Champion Centre project that examined parent observations of children's communication development from birth to school entry. The presentation argued for the importance of information provided through the Language Use Inventory (O'Neil 2009), which captures how children are using their communication skills in everyday life. The speech and language therapists increased their appreciation for the type of information parents can contribute to language assessment, and learned about the specific advantages and drawbacks of the Language Use Inventory as a tool for assessment.

Using the Language Use Inventory with children with multisystem disabilities 14th Congress of the International Association for the Study of Child Language

Susan Foster-Cohen and Anne van Bysterveldt

This presentation was part of a symposium at the conference focussed on the use of the Language Use Inventory (LUI). As well as demonstrating the applicability of this Canadian measure in New Zealand the presentation also showed how important it is to understand change over time for each child as an individual. The ten different trajectories in scores on the LUI over time make the point that children can be at very different stages of their development at any given time point in early development.



Identifying pragmatic triggers for multi-word expressions in children with complex developmental delays - 14th Congress of the International Association for the Study of Child Language

Susan Foster-Cohen, Anne van Bysterveldt and Viktoria Papp

Speech and language therapists are often taught that children will start combining words to make sentences when their vocabulary reaches a certain size, usually between 50 and 100 words. However, clinical observation suggest (1) that children with disabilities have larger vocabularies before they combine words and that (2) the timing of word combining depends more on their ability to communicate with others than with size of vocabulary. By using regression analysis, we showed:

1. Communicative ability is a better predictor of the emergence of word combining than vocabulary size in this population of children with complex disabilities.
2. Vocabulary size plays a role in development, but only after a threshold of communicative development has been reached.
3. That the threshold is children's abilities to talk about things themselves and others.
4. Vocabulary sizes are larger when they impact word combining than in typical populations.

ENGAGING CHILDREN IN RESEARCH ON LANGUAGE COMPREHENSION

Most research on language development has a focus on language production – what children say or sign to communicate. But effective communication depends equally on comprehension – understanding what other people are saying.

When young children are at home with their parents, communication is fairly easy because parents and children share a history, know each other's likes and dislikes, and can 'fill in the gaps' when trying to understand each other.

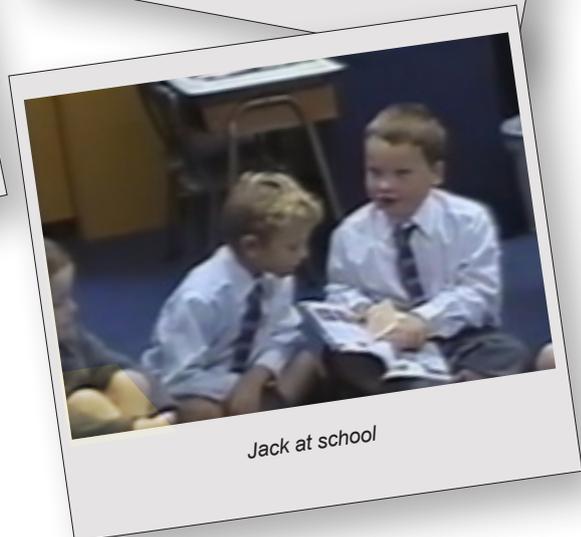
When children go to school, however, it gets much more difficult. Teachers and children don't share a history; they are not used to

communicating with each other; and the language children are expected to understand becomes quite a bit more complicated than the language of home.

In order to better prepare children at the Champion Centre for school, Susan Foster-Cohen carried out a research project a few years ago to find out more about their comprehension skills. To do this she used playful materials and activities that could motivate the children while giving us insight into their language comprehension abilities.

Below are some screen shots of Jack (who will be speaking at our AGM) when he was a participant in the study.

Each of the children in the study faced different issues but, with support from parents, teachers and therapy staff, each found ways to participate and learn at school.



Jack and Susan played a story game with cards and he answered her 'difficult' questions

Jack at preschool, showing his great sense of humour

Jack at school

PUBLICATIONS AND PRESENTATIONS BY CHAMPION CENTRE STAFF

- Bracken, H. & Gray, A. Impacts of Prematurity on Child Development. Presentation to Tuahiwi Marae. June 2017.
- Bracken, H. & Gray, A. Impacts of Prematurity on Child Development. Presentation to Nga Hau E Wha Marae September 2017.
- Brown, Jacqueline. Information sessions on the work of the Champion Centre to Wainoni Methodist/St. George-Iona Womens Group, Linwood Union Women's Group and Canterbury Playcentre Association, 2016 - 2017.
- Carpenter, Sonja "A mother and daughter's reflection on the journey of adoption, disability and finding a voice with AAC." Presentation at the AGOSCI conference in May 2017.
- Carpenter, Sonja "The use of Augmentative Alternative Communication (AAC) in Early Intervention, within a multi-disciplinary setting, to support children and families to find their 'voice' and live positively with Developmental Dyspraxia/DCD." Presentation to the 7th National Dyspraxia Conference, Christchurch, October 2017.
- Carpenter, Sonja and Carpenter, Batin (2017) "A mother and daughter's reflection on the journey of adoption, disability and finding a voice with AAC." In Focus, Issue 42, Volume 1, 8-11.
- Creswick, Rebecca. Information sessions about the Champion Centre and about learning differences and inclusion to Year 7 and 8 at Clearview Primary School, May 2017.
- Foster-Cohen, S. Family-centred early intervention. Workshop for Mental Health Education and Resource Centre (MHERC). October 13th 2016.
- Foster-Cohen, S. and van Bysterveldt, A.K. (in press) Pragmatic competence in Down syndrome. To appear in Handbook of Developmental and Clinical Pragmatics, De Gruyter Mouton 2019.
- Foster-Cohen, S. and Wong, T.P. (2017) "Early intervention at the interface: Semantic-Pragmatic Strategies for facilitating conversation with children with developmental disabilities" in I. Depraetere & R. Salkie (eds) Semantics and Pragmatics: Drawing a Line. Logic, Argumentation and Reasoning 11. P.163-181. Springer International Publishing Switzerland.
- Foster-Cohen, S. van Bysterveldt, A. & Papp, V. "Identifying pragmatic triggers for multi-word expressions in children with complex developmental delays". Poster presentation at the International Association for the Study of Child Language, Lyon, France, 19th July 2017.
- Foster-Cohen, S. and van Bysterveldt, A. "Using the LUI with children with multisystem disabilities". Symposium presentation at the International Association for the Study of Child Language, Lyon, France, 21st July 2017.
- Foster-Cohen, S. "Short and long-term impacts of prematurity." Presentation at conference: Interdisciplinary perspectives on premature birth. Birmingham City University, 14th July 2017.
- Foster-Cohen, S. "Using parent observation in family-centred practice". Presentation at NUI Galway, Galway, Ireland 4th July 2017.
- Foster-Cohen, S., Anne van Bysterveldt, A. and Rees, B. "Parent Observations of the Language Use of Preschool Children with Down Syndrome" paper presented to the International Association for the Scientific Study of Intellectual and Developmental Disabilities. Melbourne, August 2016
- Frew, A-J. 'How Does Your Engine Run' (an outline of the Alert programme for Self-regulation). Presentation for staff and tutors of Seabrook McKenzie Centre. July 2016.
- Frew, A-J. 'Making Sense: Understanding and supporting Sensory Needs and Differences'. Workshop for teachers hosted by Dyspraxia Support Group. September 2016.
- Frew, A-J. 'Sensory Processing: an occupational therapy approach to guide practise' Presentation to CDHB speech therapists. November 2016.
- Frew, A-J. 'Learning is for Life: teaching in a diverse classroom' workshop for Papanui Primary School. April 2017.
- Frew, A-J. 'The Art and Science of Therapeutic play' Presentation to the 7th National Dyspraxia Conference, Christchurch, October 2017
- Gray A. Substance Use in Pregnancy. Presentation to University of Otago diploma course in Infant Mental Health. May 2017
- Gray, A. Effects of Executive Function Skill Deficits. Presentation to Kirwee Model School. October 2017.
- Townshend, E. and Townshend, J. Two workshops on sign language for Champion Centre staff and others.
- Wylie, J. "Musical Play is the Key for Learning". Workshop at the Institute of Registered Music Teachers National Conference Christchurch, January 2016
- Wylie, J. "Leading, Following, Nurturing the Child Through Musical Play: Weaving the Strands" workshop for ECE teachers. Christchurch February 2016
- Wylie, J. Workshops for early childhood centres in North West China. April 2017.
- Wylie, J. "The Positive Power of Musical Play". Avondale College of Higher Learning, Sydney. September 2017
- Wylie, J. "The Positive Power of Musical Play to support children's communication and general learning" Macquarie University. September 2017.
- Wylie, J. "This is the Way We Sing and Play: musical play for children 0-8 years Building Self Esteem through Musical Play." Keynote presentation Australian Christian Early Childhood Education Association National Conference ACECEA. 6-11th September.
- Wylie, J. "The Positive Power Of Musical Play" Presentation to the 7th National Dyspraxia Conference, Christchurch, October 2017

OUR FUNDERS

The Champion Centre is sincerely grateful for the generous support of our community, through donations of time, energy and funds during the financial year ending June 2017. We thank the following Champion Supporters of the Champion Centre.

Grants Donations over \$200

Champion Supporters

John and Marjorie Abrahamson
 Adrienne Lady Stewart
 Anonymous donation
 Nick Atkins
 Wendy and John Blackwell
 Ros and Philip Burdon
 Burnside Catholic Women's League
 Champion Centre - donations for individuals
 Christine and Paul Curry
 Graeme and Maureen Daniel
 Dynamic Controls - Social Club
 Give a Little
 Stephen Godfrey and Sheila Morris
 Pete and Colleen Gostomski Fry
 Greypower
 Trish and Joshua Hastie
 L and B Hurford
 In memorial (Collections on our behalf)
 Inner Wheel Club of Otautahi Canterbury
 Inner Wheel Club of Riccarton
 James Keir
 Paul and Ann Kofoed
 Kate and Peter Latz
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Gifts in Kind

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 Cavell Leitch
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 CCC Strengthening Community Grants
 ChCh Earthquake Recovery Trust
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 Maurice Carter Charitable Trust
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 Pub Charity

Rata Foundation
 Southern Trust
 The Barbara & Robert Stewart Trust
 The Philip Brown Fund
 The Elizabeth Ball Charitable Trust
 The Lois McFarlane Charitable Trust
 The Trusts Community Foundation
 Todd Foundation
 SJ Charitable Trust
 Un Cadeau Trust

Payroll Giving

Christchurch Casino
 Jane Delaney,
 Susan Foster-Cohen,
 Diana Gadd,
 Eve Nissen,
 Dynamic Controls

Events

Clearwater Golf Fundraiser
 Edukiwi Staff and students
 Tomas Hurnik
 Riding for Ryder
 Scene To Believe
 Soup Kitchen fundraiser
 St Margaret's College Car wash
 Winnie Bagoes Pizza Night
 Hannah Wright's first birthday
 NZ Police Comms Fundraiser
 Soul Fisher Fundraiser
 Edmund Turns One

Other

Entertainment Books
 Give a Little



The Champion Centre
TAMARIKI TOIORA

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