

Susan Hilary Foster-Cohen, Curriculum Vitae

Citizenship: New Zealand and British.

Current positions:

Director, The Champion Centre: January 2004- present.

Adjunct Associate Professor, University of Canterbury

Contact details:

The Champion Centre
Private Bag 4708
C/- Burwood Hospital
Christchurch 8140
New Zealand

Telephone: +64 3 3836867
Home: 021 2414142
Fax: +64 3 383 6866

e-mail: susan@championcentre.org.nz

Education

B.A. (Linguistics and English), University of Lancaster, England 1975

Post-Graduate Certificate of Education (certification for teaching ages 8 to 13),
St. Martin's College of Further Education, Lancaster, England 1976

PhD (Linguistics and Psychology) University of Lancaster, England 1980

Post-doctoral study in speech and language therapy, Department of Speech and
Language Therapy, University of Canterbury, Christchurch, New Zealand, 2002-
2004.

Previous Employment

University of London (in Paris)

Department Head and Senior Lecturer Department of English, British Institute
in Paris: 1996- 2000.

Northern Arizona University

Department Head and Associate Professor of English (Linguistics), 1989 -
1995. Assistant Professor of English (Linguistics) 1985-1989

Portland State University

Visiting Associate Professor, Department of Applied Linguistics, 1989/90

University of Southern California

Visiting Assistant Professor of Linguistics, 1980-1983

Post-Doctoral Fellow, Freshman Writing Program, 1983-1985

Current research project:

“Understanding communication development in young children with developmental disabilities through parent-professional partnership reporting”

Publications: peer reviewed journal articles, book chapters and books

Foster-Cohen, S. and Wong, T.P. (in preparation; invited chapter) “Intervention at the interface: Semantic-Pragmatic Strategies for facilitating conversation with children with developmental disabilities” in Drawing a line – perspectives on the semantics-pragmatics interface. Springer series 'Logic, Argumentation and Reasoning: Perspectives from the Humanities and the Social Sciences'. Editors: Ilse Depraetere & Raphael Salkie

Foster-Cohen, S. “Relevance theory and second language learning” (in press) The Encyclopedia of Applied Linguistics. C. Chapelle (editor). Wiley Online Library.

Foster-Cohen, S. and Mirfin-Veitch, B. (2015) Evidence for the effectiveness of visual supports in helping children with disabilities access the mainstream primary school curriculum. *Journal of Research in Special Educational Needs*. (early online March 2015)

van Bysterveldt, A., Gillon, G. and Foster-Cohen, S. (2014) A phonological awareness intervention case study of a child with Down syndrome. *Speech, Language, and Hearing* 17(1): 25-36.

van Bysterveldt, A., Foster-Cohen, S. and Gillon, G.T. (2013) Engaging Families in Promoting Emerging Literacy for Children with Down Syndrome. In H. Kreider, M. Caspe, and D.B. Hiatt-Michael (Ed.), Promising Practices for Engaging Families in Literacy: 29-41. Charlotte, NC: Information Age Publishing.

Wylie, J. & Foster-Cohen, S. (2013) Musical play as therapy in an early intervention programme. *Approaches: Music Therapy and Special Music Education* 5(1) 34-42.

Van Bysterveldt, A. K., Westerveld, M. K., Gillon, G. & Foster-Cohen, S. (2012) Personal narrative skills of school-aged children with Down syndrome. *International Journal of Communication Disorders*. 47 (1), 95-105

Wong, T.P., Moran, C. & Foster-Cohen, S. (2012) The effects of expansions, questions and cloze procedures on children’s conversational skills. *Clinical Linguistics and Phonetics* 26(3), 273-287

van Bysterveldt, A., Gillon, G., & Foster-Cohen, S. (2010) Literacy environments for children with Down syndrome: What’s happening at home? *Down Syndrome Research and Practice* 12(2);98-102

Foster-Cohen, S. (2011) Developmental psycholinguistics. In K. Kuiper (Ed.), Teaching Linguistics: Reflections on Practice: 137-144. London: Equinox.

Foster-Cohen, S. (2011) “Acquisition of pragmatic competence” The Cambridge Encyclopedia of the Languages Sciences, edited by Patrick Hogan, pp 643-646.

(Cambridge University Press).

Foster-Cohen, S., Friesen, M., Champion, P. & Woodward, L. (2010) High prevalence/low severity language delay in preschool children born very preterm" *Journal of Developmental and Behavioral Pediatrics* 31(8) 1-10

van Bysterveldt, A., Gillon, G., & Foster-Cohen, S. (2010) Integrated speech and phonological awareness intervention for pre-school children with Down syndrome. *International Journal of Language and Communication Disorders* 45(3), 320-335.

Foster-Cohen, S. (ed.) (2009) Advances in Language Acquisition. Palgrave MacMillan publishers. Series editor Christopher Candlin

Woodward, L.J., Moor, S., Hood, K., Champion, P.R., Inder, T.E., Foster-Cohen, S., & Austin, N. (2009) Four year neurodevelopmental outcomes of children born very preterm: Does comorbidity matter? *Archives of the Diseases of Childhood*. 94: 339-344.

Foster-Cohen, S. Edgin, J., Champion, P. and Woodward, L. (2007) 'Early Delayed Language Development in Very Preterm Infants: Evidence from the MacArthur-Bates CDI'. *Journal of Child Language* 34 (2007), 655-675.

Foster-Cohen, S. (2005) 'Stages of language acquisition' and 'theories of language acquisition' The Encyclopedia of Linguistics. Philipp Strazny (ed.) Dearborn.

Foster-Cohen, S. (2004) "Communicative competence: linguistic aspects" in International Encyclopedia of the Social and Behavioral Sciences Elsevier Science. Editors-in-Chief: Neil J. Smelser and Paul B. Baltes. Pages 2319-2323

Foster-Cohen, S. (2004) "Themes and dreams in bilingual and immersion education in Aotearoa New Zealand." In Language Acquisition research: Papers presented at a Ministry of Education Forum held in 2003. Ministry of Education, pp:177-184.

Foster-Cohen, S. (2002) "The relevance of relevance theory to first and second language acquisition". In M. Makri-Tsilipaku (ed.) Selected Papers on Theoretical and Applied Linguistics from the 14th International Symposium. Department of Theoretical and Applied Linguistics, Aristotle University of Thessaloniki, Greece. Pages 9-23.

Foster-Cohen, S. (2001) 'First language acquisition...Second language acquisition: :What's Hecuba to him or he to Hecuba?'" *Second Language Research* 17(4): 329-344.

Foster-Cohen, S. (2000) "Understanding the adult second-language learner". In *Perspectives on Second Language Learning and Teaching*. Franco-British Studies 29, 1-4.

Foster-Cohen, S. (2000) "Review article: D. Sperber and D. Wilson (1986, 1995) Relevance: Communication and Cognition" *Second Language Research* 16, 1, pp.

72-92.

Foster-Cohen, S. (1999) An Introduction to Child Language Development. In series: Learning About Language. Addison Wesley/Longman UK: London, 1999. (Japanese translation, 2001. Chinese English language edition 2002.)

Foster-Cohen, S. (1999) "SLA and first language acquisition". In W. Grabe (ed.) Annual Review of Applied Linguistics, 19, 3- 21, Cambridge: Cambridge University Press.

Foster-Cohen, S. (1996) "Modularity and Principles and Parameters: Avoiding the 'cognitively ugly'". *First Language* 16 1-19

Foster-Cohen, S. (1994) "Arguments against linguistic 'modularization'" Commentary in *Behavioral and Brain Sciences* Volume 17, Number 4, 716-717.

Foster-Cohen, S. (1994) "Exploring the boundary between syntax and pragmatics: relevance and the binding of pronouns," *Journal of Child Language* 21, 237-255.

Foster-Cohen, S. (1994) "Exploring the boundary between syntax and pragmatics: relevance and the binding of pronouns" in K. Perera, G. Collis & B. Richards (eds.) Growing Points in Child Language *Journal of Child Language*: Anniversary Issue 21:1. Cambridge: Cambridge University Press, 1994.

Foster-Cohen, S. (1993) "Directions of influence in first and second language acquisition research," *Second Language Research*, 9.2. 140-152

Foster-Cohen, S. (1990) "Developmental Pragmatics", H. Winitz (ed.) Human Communication and its Disorders, A review 1990. Ablex Publishing Corporation, pp. 64-134, 1991.

Foster, S. (1990) The Communicative Competence of Young Children: A Modular Approach. In series: Studies in Language and Linguistics. Longman: London, New York, Available in on-demand version from 2003.

Foster, S. (1989) "Describing the language of Navajo children." *Journal of Navajo Education*, Vol 7, No. 1, pp. 13-17.

Foster, S., Nye, C. and Seaman, D. (1987) "The effectiveness of language intervention with the language/learning disabled" *Journal of Speech and Hearing Disorders*, Volume 52, November 1987.

Foster, S. (1986) "Learning discourse topic skills in the preschool years." *Journal of Child Language*, Vol 13, 231-255.

Hecht, M., Foster, S., Dunn, J. D., Williams, J., Anderson, D., Pulbratek, D. (1986) "Nonverbal behavior of young abused and neglected children." *Communication Education*, Vol 35 (2), 134-142.

Foster, S. (1985) "Of shoes and ships and sealing wax....: The development of nonverbal communication." *Semiotica* 55-3/4, 275-294.

Foster, S. (1985) "The development of discourse topic skills by infants and young children". *Topics in Language Disorders*, Vol 5, #2, 31-45.

Foster, S. (1983) "Topic and the development of discourse structure". *The Volta Review*, Vol 85, #5, 44-45.

Foster, S. (1980) "Interpreting child discourse", in P. French & M. McLure (eds.), Adult-Child Conversation, London: Croom Helm, 268-286.

Research Funding:

Cross-Agency Learning Resource Project (visual and aural supports for children with learning difficulties at home and at school) in collaboration with Seabrook McKenzie Centre, The Special Needs Library and the Dyspraxia Support Group. Wayne Francis Charitable Trust 2009-2011 (\$180,000) and JR McKenzie Foundation (\$30,000).

A Survey of experiences of people with Down syndrome in New Zealand. Mackenzie Charitable Foundation, 2007 (\$10,000)

University of Canterbury post-doctoral fellowship for a project entitled "Language comprehension in the transition to primary school of children with language difficulties". 2002-2004

Woodward, Inder, Anderson, Foster-Cohen, Neha and Austin. Neurodevelopmental Outcomes of Very Low Birth Weight Infants at Age 4 Years: Neuroanatomical and Socio-environmental Factors. 2003-2005 Health Research Council of New Zealand \$286,567.

Woodward, Inder, Anderson, Foster-Cohen and Austin. Neurodevelopmental Outcomes of Very Low Birth Weight Infants at Age 4 Years: Neuroanatomical and Socio-environmental Factors. Neurological Foundation of New Zealand. 2002 \$71,300.

Pragmatics and binding theory. London University Central Fund equipment grant, 1997. £690.

The role of pragmatics in the testing of syntactic knowledge held by young children. Northern Arizona University, 1995. US\$11,750.

Navajo bilingualism: semilingualism or not? 1986-1989 National Institute of Health (Minority Bio-medical Research Support) US\$124,000.

Navajo bilingualism: semilingualism or not? Northern Arizona Organised Research Support grant. 1986 and 1990 US\$20,850

The communicative development of abused and neglected children. USC Faculty Research and Innovation Fund (1982) US\$9,000.

Other publications/outputs

Foster-Cohen, S. & van Bysterveldt (2014) *Learn Through Play and Daily Routines*. A DVD resource for parents of children with Down syndrome. Borderless Productions, Auckland. For the New Zealand Down Syndrome Association.

Foster-Cohen, S. & van Bysterveldt (2012) *Turn the page with me*. A DVD resource for parents of children with Down syndrome. Borderless Productions, Auckland. For the New Zealand Down Syndrome Association.

Foster-Cohen, S. (2010) Review of J. Philp, R. Oliver, and A. Mackey (eds) *Second language acquisition and the younger learner: Child's play?*. John Benjamin (2008). Studies in Second Language Acquisition.32(1), 153-154

Foster-Cohen, S. (2008) Review of R. Cattell (2007) Children's Language: Consensus and controversy (rev.Ed.) New York: Continuum. Studies on Second Language Acquisition 30(4): 546-547.

Foster-Cohen, S. (2008) review of Ninio, A. (2006) Language and the learning curve: A New theory of Syntactic Development. Oxford: Oxford University Press. Studies in Second Language Acquisition 30(3), 389-390.

Foster-Cohen, S., Medved Krajnovic, M. and Mihaljevic Djigunovic, J (eds.) (2006) European Second Language Association Yearbook 6 John Benjamins: Amsterdam.

Foster-Cohen, S. (2006) Review of Tomasello, M. and Slobin, D.I. (2005) Beyond Nature-Nurture: Essays in Honor of Elizabeth Bates. Mahwah, NJ: Lawrence Erlbaum Associates. Studies in Second Language Acquisition 28:(4): 659-660.

Foster-Cohen, S., Garcia Mayo, M. P., and Cenoz, J. (eds) (2005) European Second Language Association Yearbook 5 John Benjamins: Amsterdam.

Foster-Cohen, S., Sharwood Smith, M., Sorace, A. and Ota, M. (eds) (2004) European Second Language Association Yearbook 4 John Benjamins: Amsterdam.

Foster-Cohen, S. (2004) Review of Tomasello, M. (2003) Constructing a Language: A Usage-based Theory of Language Acquisition Cambridge, Mass: Harvard University Press. Studies in Second Language Acquisition 26:(3): 491-493.

Foster-Cohen, S. (ed) (2004) Special issue of Second Language Research (Volume 20, Number 3) on Relevance Theory and Second Language Acquisition. Arnold: London.

Foster-Cohen, S., Pekarek Doehler, S. (eds) (2003) European Second Language Association Yearbook 3 John Benjamins: Amsterdam.

Foster-Cohen, S., Ruthenberg, T. and Poschen, M-L. (eds) (2002) European Second Language Association Yearbook 2 John Benjamins: Amsterdam

Foster-Cohen, S., and Nizogorodcew, A. (eds) (2001) European Second Language Association Yearbook 1 John Benjamins: Amsterdam.

Foster-Cohen, S. (2001) Review of Uriagarecka, J. (1998) Rhyme and Reason: an Introduction to Minimalist Syntax. Cambridge, Mass: MIT Press. Studies in Second Language Acquisition. 23(4): 556-557.

Foster-Cohen, S. (eds) (2000) Special issue of Franco-British Studies, No 29, Spring 2000. Perspectives on Second Language Learning and Teaching.

Foster-Cohen, S. (2000) Review of Boysson de Bardies, D. (1999) (translated by Malcolm DeBevoise) How Language Comes to Children: From birth to two years. Cambridge, MA: MIT Press. Studies in Second Language Acquisition 22(4): 601-602.

Foster-Cohen, S. (2000) Review of Kasher, A. (1998) Pragmatics: Critical Concepts London: Routledge. Studies in Second Language Acquisition., 22, 1, 120-122.

Foster-Cohen, S. (2000) 'Relevance Theory and Language Acquisition: A productive Paradigm Shift?' in the Bulletin of the International Association for the Study of Child Language.

Foster-Cohen, S., Perdue, C. and Lambert, M. (eds) (1998) Proceedings of the 8th EUROSOLA Conference. Volume 1: The Bilingual Person. Volume 2: From Word to Structure. Special issues of Acquisition et Interaction en Langue Etrangère.

Foster-Cohen, S. (1998) Review of Johnson, C. & Gilbert, J. (1996) Children's Language: Volume 9 Mahwah, NJ:Lawrence Erlbaum. Studies in Second Language Acquisition 20, 596

Foster-Cohen, S. (1998) Review of Pinker, S. (1994) The Language Instinct, Penguin. Prism: A Learning Journal.Studies in Second Language Acquisition 20:4.

Foster-Cohen, S. and Konrad, E. (1997) "If you would like to burn your mouth feel free": a Relevance-theoretic account of conditionals used to children. Proceedings of the University of Hertfordshire Relevance Theory Workshop, 140-148.

Foster-Cohen, S. (1996) Review of Lust, B. et al (eds.) Syntactic Theory and First Language Acquisition: Cross-Linguistic Perspectives, Vol. 1 and 2. Hillsdale, NJ: Lawrence Erlbaum, 1994. Studies in Second Language Acquisition 18, 370-372.

Foster-Cohen, S. (1996) Review of Lakshmanan, U. Universal Grammar in Child

Second Language Acquisition: Null Subjects and Morphological Uniformity
Amsterdam: Benjamins, 1994. Studies in Second Language Acquisition 18,
373-374.

Foster-Cohen, S. (1995) Review of Bloom, P. (ed.) Language acquisition: Core readings Cambridge, Mass: MIT Press, 1994. Studies in Second Language Acquisition 17(1), 97-98.

Foster-Cohen, S. (1995) Review of Levy, Y. (ed.) Other children, other languages: Issues in the theory of language acquisition Hillsdale, NJ: Lawrence Erlbaum Associates, Publishers, 1994. Language. Vol 71, No 2, 414-415.

Foster-Cohen, S. (1995) Review of Tager-Flusberg, H. (ed.) Constraints on Language Acquisition: Studies of atypical children Hillsdale, NJ: Lawrence Erlbaum Associates, Publishers, 1994. Studies in Second Language Acquisition 17(1), 108-109.

Foster-Cohen, S. (1994) Review of Clark, E.V. (ed.) The Proceedings of the Twenty-Fourth Annual Child Language Research Forum Stanford, CA: Stanford Linguistics Association, by Center for the Study of Language and Information, 1993. Studies in Second Language Acquisition 16:4, p. 497.

Foster, S. (1994) Review of Howe, C.J. Language Learning: A special case for developmental psychology? Hillsdale, New Jersey: Lawrence Erlbaum Associates, Publishers, 1993. First Language Vol 14, No. 40, 108-113.

Foster-Cohen, S. (1994) Review of Harris, M. Language Experience and Early Language development: From input to intake Hillsdale, New Jersey: Lawrence Erlbaum Associates, Publishers, 1992. Studies in Second Language Acquisition, 16:1, p.118.

Foster-Cohen, S. (1992) Review of Conti-Ramsden, G. and Snow, C (eds.) Children's Language Volume 7, Hillsdale, New Jersey: Lawrence Erlbaum Associates, Publishers, 1990. Studies in Second Language Acquisition, 14:2, 228-229.

Foster, S. (1986) Review of Eckman, F. R., L. Bell, & D. Nelson (eds.) Universals of Second Language Acquisition, Rowley, Mass: Newbury House Publishers, 1984. In Studies in Second Language Acquisition, Vol 8, No. 2, 230-232.

Foster, S. (1985) Review of Martin Atkinson, Explanation in the Study of Child Language, Cambridge: Cambridge University Press, 1982. Language, Vol 61, #1, 206-211.

Foster, S. (1984) Review of Flora Klein-Andreu (ed.), Discourse Perspectives on Syntax, New York: Academic Press, 1983. In Studies in Second Language Acquisition, Vol 7, #3, 362-364.

Foster, S. (1984) Review of Teun van Dijk, Studies in the Pragmatics of Discourse, The Hague: Mouton, 1981. In Language in Society, Vol 13, 369-375.

Foster, S. (1982) "Learning to develop a topic" in Papers and Reports on Child

Language Development, #21, 63-70.

Foster, S. (1982) "Discourse topic and children's emerging ability to handle it". In Proceedings of the Berkeley Linguistic Society, Vol 8, 597-606.

Foster, S. (1981) "The emergence of topic type in children under 2;6--a chicken and egg problem". In Papers and Reports on Child Language Development, #20, 52-60.

Foster, S. (1981) Review of David McNeill, The Conceptual Basis of Language, Hillsdale, NJ: Lawrence Erlbaum Associates, 1979. Journal of Child Language, Vol 8, 660-663.

Foster, S. (1981)"Interpretation and the origin of meaning and form". In Work in Progress, Linguistics Department, University of Edinburgh, 9-18.

Foster, S. (1979) "Topic initiation--one step or two? Some factors involved in mother-child interaction at the prelinguistic stage". Nottingham Linguistics Circular, Vol 8, #2, 96-107.

Selected Presentations:

2014:

- Foster-Cohen, S. van Bysterveldt, A. Parental and professional observations of language and communication in four-year-old children with complex multi-system delays. Presentation to NZILBB seminar series November 2014.
- Foster-Cohen, S. van Bysterveldt, A. and Davison, J. Extending language from words to syntax in children with Down Syndrome. Paper presented to the New Zealand Speech and Language Therapy Association conference. Auckland, April 2014.

2013:

- Foster-Cohen, S. van Bysterveldt, A. and Davison, J. From word to syntax in children with and without language delay. Paper presented to the New Zealand Linguistics Society Conference, Christchurch, November 20-22, 2013.
- Foster-Cohen, S. Profiling Dyspraxia. Keynote address to the Dypraxia Support Group conference in Auckland, October 5th, 2013.
- Foster-Cohen, S. Understanding communication development in children with multi-system disabilities. Presentation to CMDS, 15th March 2013

2012:

- Foster-Cohen, S. Building a language development database. Presentation to NZILBB, July 2012.
- Foster-Cohen, S. Understanding children with dyspraxia through parental

- report. Presentation to the Dyspraxia Support Group AGM, June 2012.
- Foster-Cohen, S. and Jan Murphy. Across the boundaries of language: Taking a systems view of language development in children with developmental delay. Paper presented to the Speech-Language Therapists' Association conference, Auckland 23-25th May.
- Wong, T.P., Moran, C. & Foster-Cohen, S. Changes in caregiver-child conversations following the Relating and Communicating Intervention programme: Case series. Paper presented to the Speech-Language Therapists' Association conference, Auckland 23-25th May.

2011:

- van Bysterveldt, A., Westerveld, M., Gillon, G. and Foster-Cohen, S. (2011) Eliciting Personal Event Narratives From Children With Down Syndrome. San Diego, CA, USA: 2011 American Speech-Language Hearing Association (ASHA) Convention, 17-19 Nov 2011. (Conference Contribution - Oral presentation)
- van Bysterveldt, A., Gillon, G. and Foster-Cohen, S. (2011) Speech and Literacy in Down Syndrome: A Developmental Case Study. San Diego, CA, USA: 2011 American Speech-Language Hearing Association (ASHA) Convention, 17-19 Nov 2011. (Conference Contribution - Oral presentation)
- Wong, T.P. Moran, C. & Foster-Cohen, S. The effects of family-focused intervention on the conversational exchanges in caregiver-child dyads: A single subject design. Christchurch, New Zealand. *8th Asia Pacific Conference on Speech, Language, and Hearing*. 12th January 2011

2010:

- Foster-Cohen, S. An integrated approach to developing children's communicative development. *New Zealand Down Syndrome Association Forum, Auckland*, 11th September 2010.
- van Bysterveldt, A.K., Westerveld, M.F., Gillon, G. & Foster-Cohen, S. Personal narrative skills of children with Down syndrome. Athens, Greece: *28th World Congress of the International Association of Logopedics and Phoniatrics*, August 22-26th, 2010
- van Bysterveldt, A.K., Gillon, G. and Foster-Cohen, S. A home literacy strategy to support young children with Down syndrome. Athens, Greece: *28th World Congress of the International Association of Logopedics and Phoniatrics*, August 22-26th, 2010
- van Bysterveldt, A.K., Gillon, G. and Foster-Cohen, S. Integrated speech and phonological awareness intervention for young children with Down syndrome. City University, London: *Child Language Seminar*, June 24-25th, 2010
- Foster-Cohen, S. "The challenges of prematurity" Brainwave Trust presentation to parent group. March 2010.
- Foster-Cohen, S. "Language development" presentation to the students of the Rangī Ruru Early Childhood College. September 2010

2009:

- Foster-Cohen, S. Language development" Rangī Ruru Early Childhood

College. (September 2009)

- Foster-Cohen, S., van Bysterveldt, A., Davey, M. and Horton, A. (2009) A survey of experiences of people with Down syndrome in New Zealand. Dublin, Ireland: *10th World Down Syndrome Congress*, 19-22 Aug 2009.
- van Bysterveldt, A.K., Gillon, G. and Foster-Cohen, S. (2009) Investigating the early reading abilities of children with Down syndrome. Dublin, Ireland: *10th World Down Syndrome Congress*, 19-22 Aug 2009.
- van Bysterveldt, A.K., Gillon, G. and Foster-Cohen, S. (2009) Investigating the effectiveness of integrated phonological awareness intervention for children with Down syndrome. Dublin, Ireland: *10th World Down Syndrome Congress*, 19-22 Aug 2009.
- Foster-Cohen, S. "The challenges of prematurity" Brainwave Trust presentation to parent group. June 2009.
- Foster-Cohen, S. "The hidden challenges of prematurity" Presentation to Plunket Regional Forum, Christchurch, February, 2009.

2008:

- van Bysterveldt, A., Gillon, G. & Foster-Cohen, S. (2008) Home literacy environment of New Zealand school-aged children with Down syndrome. *The New Zealand Speech-Language Therapists' Association and Speech Pathology Australia, Joint Conference*, Auckland, New Zealand.
- van Bysterveldt, A., Gillon, G. & Foster-Cohen, S. (2008). Examining phonological awareness treatment effectiveness for children with Down syndrome. *The New Zealand Speech-Language Therapists' Association and Speech Pathology Australia, Joint Conference* Auckland, New Zealand.
- van Bysterveldt, A., Gillon, G., & Foster-Cohen, S. (2008) Phonological awareness and decoding skills of children with Down syndrome *The American Speech-Language Hearing Association Annual Convention*. Chicago, Il., Nov 20-22.
- van Bysterveldt, A., Gillon, G., & Foster-Cohen, S. (2008) Intervention effectiveness for children with Down syndrome: A follow-up. *The American Speech-Language Hearing Association Annual Convention*. Chicago, Il., Nov 20-22.
- Foster-Cohen, S. "A survey of experiences of people with Down syndrome in New Zealand" *New Zealand Down Syndrome Association Forum*, Christchurch, September 2008.
- Wylie, J., Shand, L., Kidd, V., Foster-Cohen, S. "The art and science of musical play" *Autism New Zealand Convention* Christchurch, September 2007.

2007:

- Foster-Cohen, S. "The teenage brain: a work in progress" keynote presentation. *National Dyspraxia Support Group Conference "Tools for Learning, Tools for Life"* Christchurch, October 2007.
- Foster-Cohen, S. "The art and science of musical activities with children with dyspraxia". *National Dyspraxia Support Group Conference "Tools for Learning, Tools for Life"* Christchurch, October 2007.
- van Bysterveldt, A., Gillon, G., & Foster-Cohen, S. (2007) Examining

phonological awareness effectiveness for children with Down syndrome
Speech Pathology Australia Conference, Sydney, Australia.

- van Bysterveldt, A., Gillon, G., & Foster-Cohen, S. (2007) Survey of the literacy environment of children with Down syndrome. *The American Speech-Language Hearing Association Annual Convention*. Boston, MA, Nov 15-17. *The ASHA Leader*,
- Foster-Cohen, S. "The Art and Science of Musical Play" *Early Childhood Convention and Early Intervention Association of Aotearoa New Zealand*, Rotorua, September 2007.
- Foster-Cohen, S. and Woods, C. "Prematurity and learning" *Early Childhood Convention and Early Intervention Association of Aotearoa New Zealand*, Rotorua, September 2007.

2006:

- van Bysterveldt, A., Gillon, G., & Foster-Cohen, S. (2006) Phonological awareness and reading development in children with Down syndrome. *The New Zealand Speech-Language Therapists' Association Biennial Conference*, Christchurch, New Zealand
- Foster-Cohen, S. and Wylie, J. "Beyond the Mozart Effect: The neuroscience of music in early childhood." *10th Annual Early Childhood Research Conference*, Porirua, December 2006.
- Foster-Cohen, S, and Woods, C. 'Prematurity – Implications for Learning' *Early Intervention Association of Aotearoa New Zealand Symposium* (Christchurch, September)

2005:

- Foster-Cohen, S. "From values to practice: The Champion Centre model" *4th Biennial Conference of the Early Intervention Association of Aotearoa New Zealand*, 26th -28th October 2005, Christchurch, New Zealand.
- Foster-Cohen, S. "Early brain development and disability". *4th Biennial Conference of the Early Intervention Association of Aotearoa New Zealand*, 26th -28th October 2005, Christchurch, New Zealand.

2004:

- Foster-Cohen, S. and Gillon, G. "Hidden comprehension deficits in children with and without language delays transitioning to school" *26th World Congress of the International Association of Logopedics and Phoniatrics*, Brisbane, Australia, 30th August, 2004.
- Foster-Cohen, S. and Murphy, j. "Helping children tell you what they understand" Keynote presentation *3rd National Dyspraxia Conference*. Christchurch, October 1st, 2004.

2003:

- Foster-Cohen, S. "Themes and dreams in bilingual and immersion education".
- Forum on Language Acquisition, Brentwood Hotel, Wellington, 9th and 10th October, 2003.

- Foster-Cohen, S. "Understanding Bilingualism in Early Childhood: Social and Psychological Issues" *Symposium on the Politics of Early Childhood Education*. Auckland College of Education. July 1st, 2003.
- Foster-Cohen, S. "Second language communication strategies: competing theories" American Association of Applied Linguistics, Arlington, VA, USA, March 23rd 2003
- Foster-Cohen, S. "Bilingualism and second language acquisition in childhood" *Regional managers conference of the Ministry of Education*, Wellington, February 2003.

2002:

- Foster-Cohen, S. "Early childhood bilingualism and second language development" *Ministry of Education Research Division*, Wellington, October 2002.
- Foster-Cohen, S. "Pasifika Early Childhood Bilingualism" Pasifika Early Childhood focus group, Ministry of Education, Wellington, and Manukau area teachers group, November 2002.

2001:

- Foster-Cohen, S. 'The roots of relevance'. *New Zealand Linguistics Society*, August 30th –September 1st, 2001, Christchurch
- Foster-Cohen, S. 'First and second language acquisition: Do they need each other?' Talk to the English Language Centre, University of Canterbury, May 2001.

2000:

- Foster-Cohen, S. 'Analysing second language communication strategies'. Presentation to the Linguistics Department, University of Canterbury, Christchurch, New Zealand, 5th December, 2000.
- Foster-Cohen, S. 'Understanding Language Understanding'. Presentation to the Education Department, University of Canterbury, Christchurch, New Zealand, 21st November, 2000.
- Foster-Cohen, S. 'The Relevance of Relevance Theory for First and Second Language Acquisition'. Paper presented at the University of Durham Linguistics Department, 15th May, 2000.
- Foster-Cohen, S. 'The Relevance of Relevance Theory for First and Second Language Acquisition'. Plenary address to the *Symposium on Theoretical and Applied Linguistics* Thessaloniki, Greece, 20th - 22nd April, 2000.
- Foster-Cohen, S. 'Relevance Theory in First and Second Language Acquisition' *American Association of Applied Linguistics*, Vancouver, CA, March 11th - 14th, 2000.
- Foster-Cohen, S. and Ellis, G. 'Aider votre enfant à apprendre l'anglais' Workshop presented at the British Council Paris January 15th, 2000.

1999:

- Foster-Cohen, S. 'A relevance-theoretic account of children's referential communication skills: arguments for continuity of pragmatic processing'

Child Language Seminar, City University, London, September 2nd - 4th, 1999

- Foster-Cohen, S. 'A Relevance Theoretic approach to second language acquisition.' *European Second Language Association 9* conference in Lund, Sweden, June 1999.
- Foster-Cohen, S. 'Second Language Acquisition in the university setting.' SAES conference in Chambéry, France, May 1999.

1998:

- Foster-Cohen, S. 'Relevance Theory: Evidence from language acquisition.' University of Wales at Bangor Linguistic Department Seminar. November, 1998
- Foster-Cohen, S. 'Language Acquisition and Bilingualism.' University of Southampton colloquium on bilingualism, November, 1998
- Foster-Cohen, S. 'Let your brain do the learning.' Presentation as part of the Longman 'journée pédagogique' with the theme of 'Learners Making Choices' at the British Institute in Paris, October 1998.
- Foster-Cohen, S. 'Binding theory and theory of mind.' CREA, Ecole Polytechnique, June 1998.
- Foster-Cohen, S. 'Syntactic testing and theory of mind.' *American Association of Applied Linguistics* Annual Meeting in Seattle Washington, March 1998.

1997:

- Foster-Cohen, S. British Council International Seminar (97058) Language teacher Education: new approaches and new technologies, 7th April 1997, Oxford. Member of panel on a European Perspective on Language Teacher Education.
- Foster-Cohen, S. 'Second language acquisition.' Public Lecture delivered at the British Institute in Paris, March 6th, 1997. (Third lecture of the 1997 Lectures on Language series. Six in series total.)
- Foster-Cohen, S. 'Children learning language.' Public Lecture delivered at the British Institute in Paris, February 27th, 1997. (Second lecture of the 1997 Lectures on Language series.)
- Foster-Cohen, S. 'Humans and their languages.' Public Lecture delivered at the British Institute in Paris, February 20th, 1997. (Inaugural lecture of the 1997 Lectures on Language series.)
- Foster-Cohen, S. 'Native American Languages and Anthropology.' Public lecture delivered at the British Institute in Paris, February 4th, 1997.

1996:

- Foster-Cohen, S. 'What goes on in there? Grammar and the learner.' Presentation to TESOL France colloquium, Paris, October 1996.
- Foster-Cohen, S. British Council workshop on brain and language, British Cultural Centre in Paris, October 25th, 1996
- Foster-Cohen, S. Panel presentation on pragmatics and second language acquisition, *AILA96, 11th World Congress of Applied Linguistics* Finland, August 1996.

- Foster-Cohen, S., Helt, M. and Konrad, E. 'Discourse connectives to juxtaposition: A relevance account of procedural devices.' *American Association of Applied Linguistics*, Chicago, March 1996.

1995:

- Foster-Cohen, S. and Konrad, E. 'If you want to burn your mouth feel free: A Relevance Theoretic account of conditionals to children' *Relevance Theory Workshop*, University of Hertfordshire, October 27-29.
- Foster-Cohen, S. 'Language variation in the United States' presented to CIEE/French Ministry of Education summer program, Northern Arizona University
- Foster-Cohen, S. 'Bilingualism and the English Only movement in the United States' presented to CIEE/French Ministry of Education summer program, Northern Arizona University
- Foster-Cohen, S. 'Like, how do children use "like"?: A relevance theoretic approach' *27th Child Language Research Forum*, Stanford, CA, March, 1995

1994:

- Foster-Cohen, S. 'Relevance theory and syntactic binding' *American Association for Applied Linguistics*, Baltimore, MD, March 1994.
- Foster-Cohen, S. 'First Language Acquisition: 10 things teachers should know' presented at *TESOL 1994*, Baltimore, MD, March 1994.

1992:

- Foster-Cohen, S. 'Language domination and Navajo Code-switching' *Founders, Finders, and Keepers: From Columbus to the New World Order*. Northern Arizona University, October 1992.
- Foster-Cohen, S. 'First language acquisition and SLA' *American Association for Applied Linguistics* Seattle, February 1992.

1991:

- Foster-Cohen, S. 'Meeting the personal and professional challenges of academic leadership.' "*The Way Up*" conference for women in administration, Phoenix, Arizona, October 1991.

1990:

- Foster-Cohen, S. 'Code-Switching and Language Dominance: Some evidence from Navajo-English bilingual children.' *Boston University Conference on Language Development*, October 1990
- Foster-Cohen, S. 'Towards effective testing and teaching: Affective considerations' Invited plenary address, *Oregon TESOL Spring Conference*, Newberg, Oregon, April 1990.
- Foster-Cohen, S. 'Code-switching in a Native American environment' Natural Language Working Group, Portland State University, May 1990.

1989:

- Foster, S. and Beck, A. 'Navajo-English dialect' *Second Language Research Forum*, Los Angeles, February 1989.
- Foster, S. and Beck, A. 'Cohesion and coherence in the writing of Native American students' *Second Language Research Forum*, Los Angeles, February 1989
- Foster, S., Boone, T., Singer, G. and Benally, L. 'Lexically extended Navajo: (mis)perceptions of bilingual competence' *Athabaskan Conference*, Tucson, June 1989

1988:

- Foster, S. 'Competing theories in second language acquisition' TESOL Summer Institute Forum lecture series, NAU, July 1988.
- Foster, S. 'Native-American English: some preliminary findings' TESOL Summer Institute Forum lecture series, NAU, July 1988.
- Foster, S., Boone, T., Singer, G. and Begay, S. '(Mis)perceptions of (in)competent language skills in Navajo/English bilinguals' *Sixteenth Annual NIH-MBRS Symposium*, Los Angeles, October 1988.
- Foster, S. 'Why the Navajos are not, and cannot be semi-lingual' *Navajo Studies Conference*, Navajo Community College, Tsaile, Arizona, November 1988.

1987:

- Foster, S. 'Informal language assessment with Navajo students'. Reservation Area TESOL Conference, Tsaile Arizona, October 29th, 1987.
- Foster, S. 'Informal language assessment with minority populations' invited workshop to the Oklahoma TESOL Conference, October 1987.
- Foster, S., Begay, S. and Clark, B. 'Assessing language on the Navajo Reservation' with Sharon Begay and Betty Clark, November 3rd, 1987, MBRS/NIH Conference, Washington D.C.
- Foster, S. 'Cultural adaptation and the acquisition of English by Navajo Indian Children'. *International Congress of the International Association for the Study of Child Language*, Lund, Sweden, July, 1987.
- Foster, S. 'ESL on the Navajo Reservation' presentation to USIS visiting delegation, May. 1987.
- Foster, S. 'Competing theories in second language acquisition research' TESOL, Miami, Florida, April, 1987.
- Foster, S. 'Official English and Native American Languages' panel response, Conference on Official English, ASU, Mar 1987.
- Foster, S. Workshop on second language acquisition for teachers at the Monument Valley High School, Kayenta.

1986:

- Foster, S. 'Modularity and language acquisition', Speech Pathology Forum Series, Oklahoma State University, November, 1986.
- Foster, S. 'Diagnosing ESL problems in bilingual populations', AZ-TESOL conference, Flagstaff, AZ, April, 1986.

1985:

- Foster, S. 'A cross-linguistic analysis of the acquisition of possessive constructions', *Boston University Conference on Language Development*, October 1985.
- Foster, S. 'Language development and bilingualism'. Presentation, Chinle Junior High School, Special Education class, October 1985.
- Foster, S. 'Manipulating cognitive load in writing assignments', *36th Annual Conference on College Composition and Communication*, Minneapolis, March 1985.
- Foster, S. 'Modularity and the development of pragmatics', presentation, California State University at Dominguez Hills, March 1985.
- Foster, S. 'Modularity and the logical problem of language acquisition', presentation University of Southern California, March 1985.
- Foster, S. 'Universals of second language acquisition', invited panel presentation *Second Language Research Forum*, UCLA, February 1985.

1984:

- Foster, S. 'Nonverbal communication and interpersonal relations', Guest lecture, California State University at Northridge, December 1984.
- Foster, S. 'Modularity and language acquisition', *Congress of the International Association for the Study of Child Language*, Austin, July 1984.

1983:

- Foster, S. 'Linguistics and rhetoric', presentation in round table discussion, Department of English, USC, October 1983.
- Foster, S. 'Current issues in psycholinguistics', presentation to the graduate association, Department of Linguistics, University of Arizona, Tucson, April 1983.

1982:

- Foster, S. 'What's in a topic?', Colloquium presentation, Department of Linguistics, University of Arizona, Tucson, April, 1982.
- Foster, S. 'Learning to develop a topic', *Stanford Child Language Research Forum*, Stanford, March 1982.
- Foster, S. 'Discourse topic and children's emerging ability to handle it' *Berkeley Linguistics Society*, Berkeley, CA, February 1982.

1981:

- Foster, S. 'The emergence of topic type in children under 2;6--a chicken and egg problem'. *Stanford Child Language Research Forum*, Stanford, March 1981.
- Foster, S. 'Interpretation and the origin of meaning and form', *Child Language Seminar*, Edinburgh, March 1981.

1980:

- Foster, S. 'The role of interpretation in language development', *Linguistic Society of America Annual Meeting*, San Antonio, Texas, December, 1980.

1979:

- Foster, S. 'The development of topic initiation strategies and topic type', *Linguistic Society of America Annual Meeting*, Los Angeles, December 1979.
- Foster, S. 'One step or two: how children initiate topics', presented to the *North-Western Developmental Group*, Manchester, October 1979.
- Foster, S. 'Towards an analytical model of child discourse', *Child Language Seminar*, Reading, March 1979.

1978:

- Foster, S. 'Levels of analysis in child discourse', *North-Western Developmental Group*, Manchester, Nov 1978.
- Foster, S. 'Attention strategies in child discourse', *Child Language Seminar*, York, March 1978.

Teaching at the University of Canterbury

- Language Acquisition (undergraduate) (Ling 205/219) University of Canterbury 2005-2013.
- Honours teaching in Linguistics University of Canterbury (Ling 411 and 480) as requested.
- CMDS 221 and 222. Co-taught in 2001. Will be teaching a 5 week section of CMDS 221 in 2014.
- Frequent two-lecture series on language acquisition for Psych 207.

Current research supervision:

- Co-supervisor with Heidi Quinn on doctoral thesis on Japanese/Portuguese bilingualism. Mineko Shirakawa, Department of Linguistics, University of Canterbury.
- Associate supervisor with Heidi Quinn and Jen Hay on doctoral these on the acquisition of dative alternation. Daniel Bürkle, Department of Linguistics, University of Canterbury.

Completed research supervision since 2000:

- Co-supervisor with Heidi Quinn on master's thesis of Mineko Shirakawa, Department of Linguistics, University of Canterbury
- Co-supervisor with Jaap Veldhuijzen, Saxion University, The Netherlands of undergraduate thesis of Yvonne van Tilburg, applied psychology intern at the Champion Centre.
- Co-supervisor with Catherine Moran on master's thesis of Jessie Davison,

- Department of Communication Disorders, University of Canterbury.
- Second supervisor for doctoral thesis of Tze-Peng Wong, Department of Communication Disorders (with Catherine Moran). Completed June 2012.
- Second supervisor of master's thesis of Nichole Gully, School of Maori, social and cultural Studies in Education (with Mere Skerret). Completed December 2011.
- Honours students (12 students) at the University of Canterbury (2009-2011)
- Second supervisor for doctoral thesis of Anne van Bysterveldt, Department of Communication Disorders, University of Canterbury (with Gail Gillon). Completed 2009.
- Second supervisor for master's thesis of Dot Capon, University of Canterbury, College of Education (with Gaye Tyler Merrick). Completed 2008.
- Second supervisor on M.A. thesis for Mary Philips, Department of Communication Disorders, University of Canterbury. Completed 2006.
- (N.B. as an adjunct at UOC, I am ineligible to be the primary supervisor.)

Teaching prior to 2000:

Courses taught:

- Introduction to linguistics (graduate and undergraduate)
- Psycholinguistics
- Pragmatics
- Second language acquisition,
- Child Language Acquisition
- Linguistics and Education
- Sociolinguistics
- Language Disorders
- Multi-cultural studies (for speech pathologists)
- Language in Early Childhood
- Linguistics for language teachers
- British Institute Certificate in Teaching English as a Second Language
RSA/Cambridge University Diploma in Teaching English as a Foreign Language to Adults
- EFL at advanced and intermediate levels.
- Doctoral seminar in language acquisition,
- History of linguistics,
- Introductory and Advanced syntax
- Freshman Composition.

Prior research supervision:

Member of doctoral committee for numerous graduate students in the U.S., 'membre de jury' for a student at the Université de la Sorbonne-Nouvelle, and second supervisor on doctoral degree at Birkbeck College, London with Larry Selinker.

Consulting and peer review work since 2000.

- Academic reviewer for the Master of Speech Language Therapy Practice, University of Auckland, 2012.
- External examiner on master's theses at University of Canterbury and University of Auckland.
- Manuscript reviewer for a number of journals, including: Journal of Child Language, Journal of Communication Disorders, Child Development, International Journal of Language and Communication Disorders, Transactions on Neural Systems & Rehabilitation Engineering.
- Reviewer for National Science Foundation (USA) grant application (December 2010)
- Consultation as advisory board member to NZCER research on increasing literacy events in a Samoan preschool.
- Consultation to Ministry of Education Special Education as part of the project team and a focus group on developing standards for MOE funded specialist services. Project team leaders: Mary Smith and Sue Nikoia. Project sponsor: Margaret Parkin. Currently a member of the national review team auditing specialist services nationwide.
- Engaged by Anne Meade Associates to write a review of early childhood bilingualism and second language development for the Pasifika Early Childhood cluster at the Ministry of Education in Wellington. Presented at MOE October 2002.
- Engaged by the Ministry of Education to prepare a paper for the Forum on Language Acquisition held in Wellington on 9th and 10th October 2003, and to write it up for publication.

Other experience

- Organiser (in collaboration with GSE, CCS and Conductive Education) of the 4th Biennial Conference of the Early Intervention Association of Aotearoa New Zealand. 26th – 28th October 2005, Christchurch, New Zealand.
- Organiser (in collaboration with the Instituto Cervantes and the Finnish Cultural Centre) of an international seminar on the teaching of minority indigenous (autochthonous) languages of Europe, July 7th and 8th, Paris (9,481 Euros matching funds from the European Commission).
- Principle organiser of the Eighth Annual European Second Language Association conference, Paris, 10-12th September, 1998. (In collaboration with Clive Perdue and Monique Lambert (Université de Paris VIII) and Candi Buxton (British Institute).)
- Co-Vice-President of the European Second Language Association 1999 - 2001 (with Jürgen Meisel).
- Member of the Executive Board of the International Association for the Study of Child Language. (1999 - 2002)
- Administration of NIH grant (\$124,000) for the study of Navajo/English

- bilingualism 1986-1989.
- Coordinator for the TESOL Summer Institute, Flagstaff 1988, an eight-week international summer school for ESL teachers.
 - Responsibility for writing and implementing of new doctoral degree in applied linguistics, Department of English, NAU. Approved December 1988. Implemented in Fall 1989. First four graduates Spring 1994.
 - Treasurer of the International Association for the Study of Child Language. July 1987-1990.
 - Editor of the Child Language Bulletin for the International Association for the Study of Child Language from 1981 to 1990.

Professional Affiliations

The New Zealand Linguistics Society
New Zealand Institute of Language, Brain and Behaviour, University of Canterbury.
(The Champion Centre is a local partner in the NZILBB.)
New Zealand Speech-Language Therapists' Association (Associate member)
International Association for the Study of Child Language
The Dyspraxia Support Group (Patron)
Early Intervention Association of Aotearoa New Zealand (trustee)

Updated: June 2015