

# Julie Wylies CD's Available at The Champion Centre

## \$5.00 from each sale is donated to the Centre

|   | Title                       | Description   | Age           |
|---|-----------------------------|---|---------------|
|    | <b>Rock A Bye Blues</b>     | Blues songs especially written for parents to listen to at night-time when their child is wide awake, but the parents need to sleep! Some of the songs are love songs written by parents for their child. The song "David and Olivia" could be used as a template by parents to make up their own songs for their children. The diversity of the songs affirms and celebrates cultural similarities. (Parent/Infant regulation) | Infant/Parent |
|    | <b>Sing Baby Dance Baby</b> | A celebration of love, play and interaction with your child. This is designed to appeal to the parent or caregiver as well as the young child. It contains a wide variety of songs with attention to diction, lap games and playful interactions such as peek-a-boo. The lullabies help the child to settle. It includes children's and adult voices.   | 0 to 2        |
|    | <b>Sing Merry Christmas</b> | This collection of original and traditional Christmas carols and instrumental music reflects the wonder, beauty and true meaning of the Christmas season. The musical styles, arrangements and instrumentation are rich and varied. The children's singing gives a natural exuberance and joyful quality to the range of Christmas songs.   | 0 to 8        |
|    | <b>Sing And Play</b>        | Children learn through play. This CD incorporates songs about self, body-awareness, nature and the environment, shapes, colours, numbers, the alphabet and simple percussion instrument songs for young children to play. The pace and pitch have been designed to enable children to participate and enjoy each activity. Awaken your child to a life-long love of music.  | 1 to 5        |
|   | <b>Teddy Bears Tango</b>    | These joyful, playful songs and games provide a means of weaving the strands that nurture the needs of the developing child. The musical form, catchy melodies, use of repetition and strong rhythmic base of the songs provide consistency, helping children to feel safe, to be able to anticipate and remember the different sequences of each activity.   | 1 to 8        |
|  | <b>Sing Upon a Rainbow</b>  | This exciting resource of original songs promotes creativity, pitch awareness and a love of movement through action songs and singing games for children. This resource is used widely in Primary schools in New Zealand. The enhancement of self-esteem and the development of the unique individual is the overall aim of "Sing upon a Rainbow".  | 3 to 8        |
|  | <b>Dancing in a Circle</b>  | Parachute activities, streamers, and beanbag ideas are provided in this essential resource for helping the young and not so young enjoy a wide range of folk dances from around the world. Many of the songs and activities are ideally suited to children with special needs.<br>A brilliant resource for all young children.  | 3 to 8        |
|  | <b>Swing Me A Song</b>      | This is much loved favourite is an invitation for young children to sing, dance, play and enjoy a musical variety of action songs. If you and your child enjoy dancing together, then this is the CD for you.   | 3 to 8        |

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|---|-----------------------------------|---|--------|
|    | <b>Do the Bean Bag Bop</b>        | These bean-bag songs, musical games, chants and music activities are designed to help children develop a love of music, dance, drama and strong music skills and knowledge. The bean-bag games facilitate abilities to listen and play rhythmically.  | 3 to 8 |
|    | <b>Sing for Joy</b>               | These children's praise songs are a holistic celebration of childhood. The primary aim is to foster the child's musicality, creativity, sense of faith, wonder and self-esteem as a secure base from which to proceed on the journey of life.   | 3 to 8 |
|    | <b>Starting on the Right Foot</b> | It is natural for children to move and dance. Dance helps children to develop better understanding of how their bodies move and relate to the space around them. Dancing within a group promotes co-operation and sharing, creative movement, self-expression, problem solving skills and an awareness and sensitivity to other.  | 3 to 8 |
|    | <b>Bop It in the Rocket</b>       | Bop it in the Rocket is the CD that celebrates the excitement of going on a journey. Whether it is flying to the moon, driving a model T Ford, or a racing car, travelling by "blues train", bus, tractor, magic carpet, or aeroplane, this CD opens up the wonderful world of imagination, Sung questions challenge children, their families and teachers to come up with their own ideas about where they will go and how they will travel.   | 3 to 8 |
|   | <b>Magical Musical Play</b>       | <b>Magical Musical Play</b> incorporates Julie Wylie's philosophy of introducing the language of music to children so that they understand and use the elements of music in their own creative play. <b>Magical Musical Play</b> promotes tuneful singing, a strong sense of musical form and rhythmic flow through movement and dance. The pitch games help children understand and play notes and tunes in relation to their own bodies. The catchy melodies and themes with wonderful musical arrangements inspire the child to take the lead and create their own dances and music. As they become empowered musically they become 'proud performers' who delight in leading others into their own magical creative world of the imagination.   | 3 to 8 |
| <b>DVD</b>  |                                   |   |        |
|  | <b>Musical Journeys DVD</b>       | <b>Musical Journeys</b> is the DVD that celebrates all the best about being a child. Designed o promote listening, interaction and play with creative music, this DVD introduces children to the medium as they explore and incorporate music into their creative play. Research shows that singing, moving, and dancing with our children supports their development. When parents play with their children using music, it can contribute to the development of healthy brains. This is because it impacts on the child's emotion, attention skills, behaviour, communications and rounded learning.<br>Music can arouse, or calm. It can regulate stressed systems of both parents and children. And it has the power to inspire, transform and motivate our children. Whether it's families playing at the park, the beach, climbing hills, or playing with friends at home, you'll see it on <b>Musical Journeys</b> . | 2 to 8 |