



## Technology Supported Learning Progress Tracker

Our Technology Supported Learning specialists are key members of our multi-disciplinary teams, augmenting the work of speech language therapists, early intervention teachers and other team members by engaging children in technology-based activities that support their development. As a means of designing activities that start from each child's strengths and progress logically through the developmental curriculum, the team has developed this Progress Tracker.

Early items assess basic abilities to engage with the technology and to match and select items. Later sections address key cognitive and language concepts, including early literacy. Designed to be used alongside the range of commercial and in-house programs and activities it provides a way of assessing and tracking skills as children move through the early childhood curriculum and prepare for school.

We provide this tool free of charge in the hope that others may find it useful. We are, however, a funding-strapped organisation so if you would like to donate to our work, please visit our website at <http://championcentre.org.nz>

Name	DOB				
	Skill	Teaching	Emerging	Achieved	Independent
<b>Basic computer skills.</b>					
Attends to screen					
Pointing- hand on hand assistance					
Pointing on request					
<b>Switches</b>					
<b>One switch cause and effect</b>					
<b>Two switches scan and select</b>					
<b>Mouse skills</b>					

Name	DOB			
Move cursor				
Select and click				
Click and stick				
Drag and drop				
<b>IPad</b>				
Tap				
Swipe				
<b>Matching/Same</b>				
Pictures				
Shapes				
Colours				
Words				
Family names				
HF words				
<b>Selecting</b>				
Shapes				
Colours				
Words				
Family names				
HF words				
<b>Naming/signing</b>				
Big not big				
Shapes				
Colours				
<b>Odd/Not same</b>				

Name	DOB			
In identical				
In category				
<b>Verbs</b>				
Match				
Select				
Name/sign				
<b>Prepositions</b>				
In,on,under				
In front, behind				
Beside, in between				
Above below ( line)				
Inside outside ( circle)				
Top/middle/bottom				
<b>Receptive Language</b>				
Object to function				
Association of objects				
"W" questions				
Identify emotions from pictures				
Match [special words]				
select				
Identify object by two or more attributes				
Follow directions				

Name	DOB			
involving attributes and prepositions.				
Rhyming words				
<b>Numeracy</b>				
Counting 1:1				
Matching sets				
Matching numerals				
Numeral to set				
Selecting numeral				
<b>Size</b>				
Big not big				
Little/small				
<b>Seriation</b>				
4 objects up/down				
5 objects up/down				
<b>Sequencing</b>				
Complete				
Repeating pattern of colours/shapes/				

Name	DOB			
Sequence pictures to tell a story				
<b>Sorting</b>				
Identical objects eg animals				
By colour				
By category				
<b>Letters iPad</b>				
With finger				
With stylus				
<b>Phonics</b>				
Alphabet - letter names				
Letter sounds				
Match by initial sound [sound sorting]				
Select by initial sound				
<b>Reading</b>				
<b>Special stories</b>				
<b>Clicker sentences</b>				
<b>Copy from model</b>				
<b>Order words to form sentences</b>				
Sentence maker. Words to outline.				
Sentence builder. Order words.				